

Call for Submissions

EIU/GCED Best Practices 2022

I. BACKGROUND

The **Asia-Pacific Centre of Education for International Understanding (APCEIU)** is a UNESCO Category 2 Centre established in 2000 by the Agreement between the Government of the Republic of Korea and UNESCO in order to promote Education for International Understanding (EIU) and Global Citizenship Education (GCED) in the Asia-Pacific region and beyond. EIU is a UNESCO initiative to promote a Culture of Peace through education, which is central to UNESCO's mission. EIU aims to foster global citizens with values, attitudes, knowledge and skillsets necessary for learning to live together and overcoming racial, cultural, and religious conflicts. In recent years, this mission has been reaffirmed by the adoption of the Sustainable Development Goals (SDGs) and Education 2030. The SDG-4 and the accompanying Target 4.7¹ highlights the importance of promoting global citizenship education (GCED).

As a centre with accumulated experience and expertise in EIU/GCED, APCEIU provides various training workshops and teachers' exchange programmes to build educators' capacities and organizes international conferences and seminars to create dialogue and influence policies and publications teaching and learning materials to promote EIU/GCED. In particular, the EIU/GCED Best Practices aim to encourage educators, scholars and activists to implement EIU/GCED programmes by collecting and sharing success stories in promoting EIU/GCED in different social and cultural contexts. Since 2006, the EIU/GCED Best Practices have introduced 49 inspiring practices by educators in the Asia-Pacific region. To further encourage practitioners' participation in the field, the programme has been closely linked to APCEIU's EIU/GCED capacity-building programmes and networks. This approach has not only helped to identify and disseminate good practices but also brought positive results in encouraging participants of APCEIU's training workshops to continue their efforts on the ground after the completion of the workshops.



EIU Best Practices Series published in 2021

¹ Target 4.7: By 2030, ensure that all learners acquire knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.

II. OBJECTIVES & SCOPE

1. OBJECTIVES

- To identify innovative practices of EIU/GCED that have been successfully implemented and can serve as learning models of EIU/GCED
- To encourage studies and further practical implementation of EIU/GCED
- To strengthen the foundation for EIU/GCED in the Asia-Pacific and beyond by disseminating good initiatives and practices from different countries and regions
- To encourage follow-up activities of APCEIU alumni in the respective field

2. SCOPE

- Type of education programme/project:
 - ✓ Capacity-building of trainers/educators
 - ✓ School-based programmes
 - ✓ Community-based programmes
 - ✓ Youth initiatives
 - ✓ Other related educational programmes/activities

- Learning outcomes

Please make sure that your programme/project has taken into consideration and achieved the following **learning outcomes**.

(Source: Global citizenship education: Topics and learning objectives (UNESCO, 2015))

Cognitive

- ✓ Learners acquire knowledge and understanding of local, national and global issues and the interconnectedness and interdependency of different countries and populations
- ✓ Learners develop skills for critical thinking and analysis

Socio-emotional

- ✓ Learners experience a sense of belonging to common humanity, sharing values and responsibilities based on human rights
- ✓ Learners develop attitudes of empathy, solidarity and respect for differences and diversity

Behavioural

- ✓ Learners act effectively and responsibly at local, national and global levels for a more peaceful and sustainable world
- ✓ Learners develop motivation and willingness to take necessary actions

- Thematic areas (Samples ONLY)

EIU/GCED can be approached through specific thematic areas. Your programme/project **does NOT have to rely on the thematic approach**, but if it does, thematic areas of interest **may include** the following samples:

- ✓ Cultural diversity & intercultural understanding
- ✓ Globalization & social justice
- ✓ Human rights
- ✓ Peace
- ✓ Education for sustainable development
- ✓ Other related topics/cross –topics (climate crisis, pandemics, ethics of AI, etc)

III. REQUIREMENTS

1. ELIGIBILITY

- Applicant must be an educational practitioner in the world, currently working in the field of EIU/ GCED.
- The submitted programme/project must have been carried out upon submission.
- Applicant must be able to demonstrate his or her programme/project **during May-June 2022**.
- Applicant must have good spoken and written English skills.

2. SUMMARY REPORT OF SELECTED CASES

- Selected practitioners are required to submit their Best Practice case in the form of a **summary report (15 to 16 pages)**.
- Upon selection, the applicant will be provided with the terms of reference and guidelines for the summary report.

3. Online Monitoring & CONSULTATION

- It is required for the selected applicant to make his or her programme/project available for online monitoring and consultation during June-July 2022.
- The selected applicant is obligated to cooperate regarding APCEIU's online monitoring arrangements in his or her respective country.

IV. AWARDS & BENEFITS

- 1. AWARD CEREMONY:** Each selected applicant will be honoured with the **Global Citizen Award** and prize money of **1,200 USD** at an award ceremony organized by APCEIU.
- 2. PUBLICATION OF MONOGRAPHS:** The selected programmes/projects will be published and disseminated in the form of monographs, provided that the applicant submits the summary report according to the guidelines. All costs for publication and dissemination of the EIU/GCED Best Practices monographs will be fully covered by APCEIU.
- 3. PUBLICATION ON UNESCO'S GCED CLEARINGHOUSE:** The summary reports submitted by the selected applicants will be posted on UNESCO's Global Citizenship Education Clearinghouse (www.gcedclearinghouse.org).

V. PROCEDURES

1. SUBMISSION OF APPLICATION: Please submit the following documents to the National Commissions for UNESCO, UNESCO Field Offices or designated APCEIU partner organizations **by 16 May 2022 (SEOUL TIME)**

- Completed application form (see attached application form)
- Brief CV

Note: Please ensure that the application is **NOT** submitted directly to APCEIU. APCEIU will only review the applications that have been received and recommended by the National Commissions for UNESCO, UNESCO Field Offices or designated APCEIU partner organizations

2. SCREENING AND SELECTION

- A total of three EIU/GCED Best Practices will be selected in 2022. A screening committee composed of APCEIU staff and international experts on EIU/GCED (appointed by APCEIU) will review the submitted applications and decide upon the programmes/projects.
- The selection will be made based on the following criteria: thematic relevance to EIU/GCED, originality, innovativeness, contribution to the promotion of EIU/GCED, impact and sustainability of the programme/project, and coherence & clarity.

3. ANNOUNCEMENT OF THE SELECTED APPLICANTS

- The selected applicants will be notified by **3 June 2022** at the latest.

4. ONLINE MONITORING & CONSULTATION

- APCEIU will undertake online monitoring on the selected cases during **June-July 2022**. During this period, online tailored consultation and guidelines for the summary report of the Best Practice will be provided.
- The exact dates and duration of the monitoring will be decided upon communication with the selected applicant.

5. SUBMISSION OF THE SUMMARY REPORT

- Guidelines for the summary report will be provided to the selected applicants by APCEIU.
- The selected applicant is required to complete the report strictly following the guidelines and submit drafts according to the given timeline.
- The submission deadline for the final draft is **31 July 2022**. The selected applicant is **obligated to** meet the deadline.

6. PUBLICATION AND DISSEMINATION

Summary reports of selected programmes will be published and disseminated in monographs and through UNESCO's GCED Clearinghouse (www.gcedclearinghouse.org).

VI. CONTACT INFORMATION

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